

Windsor Central Supervisory Union and Windsor Central Unified Union School District

*Reorganizational Meeting and
Monthly Meeting of the Board*



March 07, 2022, at 6:30 p.m.
via

ZOOM video-conferencing

This is a virtual meeting only- no physical location.

[\(HOW to join a Zoom meeting\)](#)

You must install the necessary software **PRIOR** to joining a meeting.

Join Zoom Meeting

<https://wcsu-net.zoom.us/j/89125601225?pwd=NTZnUU1YWWhJDZ1JOWlA5c0U0VDBvZz09>

Meeting ID: 891 2560 1225

Passcode: 359857

One tap mobile

+13126266799,,89125601225# US (Chicago)

+19292056099,,89125601225# US (New York)

[Robert's Rules of Order](#): what to say, when to say it, and how to say it for participating in meetings.

ANNUAL REORGANIZATION

Before the reorganizational meeting:

- All board members elected on March 1, 2022, whether new or returning, must be legally sworn in and take the Oath of Office through their town clerk prior to the reorganizational meeting.
- Review the [New School Board Member Tool Kit](#)
- Review the [Essential Work of the School Board](#)

Reorganization Tool Kit

A Brief Explanation for our new members-

The difference between WCSU (Windsor Central Supervisory Union) and WCUUSD (Windsor Central Unified Union School District):

Our supervisory union is an administrative, planning, and educational service unit that serves two school districts: the Windsor Central Unified Union School District and the Pittsfield School District. The WCSU has a governing board composed of the WCUUSD board and one Pittsfield School District board member. WCSU employs all Central Office staff and all special education staff, as well as some other staff that is utilized district-wide.

WCUUSD is the school district that governs and operates our local public primary and secondary schools. These schools are Barnard Academy, Killington Elementary, Reading Elementary, The Prosper Valley School, Woodstock Elementary, and the Woodstock Union High/Middle School. The school board consists of 18 members, with six representatives from Woodstock and two representatives from each of the other towns. Most general education teachers, paraeducators, food service, and custodial/maintenance staff are employed by the WCUUSD.

The Pittsfield School District is a non-operating school choice district that funds and oversees the education of PreK through grade 12 students residing in Pittsfield, VT. (Non-operating = no physical school buildings or employees.) Their board consists of three members, one of whom is assigned to the WCSU board.

Per Article 20 section C of the [Articles of Agreement](#), the WCUUSD and WCSU boards conduct joint meetings with a single agenda. The Pittsfield School District representative may not vote on WCUUSD matters, but may vote on WCSU matters.

ANNUAL REORGANIZATIONAL MEETING

1. Call to Order (*Superintendent*)
2. Welcome new board members (*Superintendent*)
3. Elections and Appointments (*Superintendent*)
 - a. Officers:
 - i. Vote for Chair (*Superintendent calls for nominations*)
(Once elected, Board Chair facilitates remainder of meeting)
 - ii. Vote for Vice Chair
 - iii. Vote for Clerk
 - b. Committees
 - i. Distribute the standing committee charges
 - ii. Discuss and/or make changes to the charges - **If any changes to committees or charges, vote to adopt as discussed**
 - iii. Appoint board member(s) to each committee
4. Operational Decisions
 - a. Approve board meeting schedule, designated posting places, and newspapers of record (see attached)
 - b. Approve committee meeting schedule (attached)
 - c. Appoint SU/SD voting delegate for statewide health insurance
5. Adjourn reorganizational meeting.

Agenda

1. Call to order
2. Amendments to the Agenda
3. Public Comment
4. Reports:
 - a. Superintendent
 - b. Directors
 - c. Students
5. Time Scheduled Appointments
 - a. International Benchmarking
 - b. E-Finance Approval
6. Executive Session- Contracts
7. Union Arena Request
8. Committee Updates
 - a. Finance Committee
 - b. Policy Committee
 - c. Buildings & Grounds Committee
 - d. Negotiations, Hiring, & Retention Committee
 - e. Working Groups
9. Accept/Acknowledge Retirements and Resignations
10. Consent Agenda
 - a. Approve minutes
11. Public Comment
12. Reflection
 - a. What did we do well?
 - b. What could we do better?
13. Adjourn

ANNUAL REORGANIZATION

AGENDA ITEM #1

Call to Order

PURPOSE:

To begin the meeting, the Superintendent will determine if a quorum is present, then call the meeting to order.

WHO:

Superintendent: "The meeting is called to order at _____ p.m."

MOTION REQUIRED?

No

AGENDA ITEM #2

Welcome New Board Member(s)

Plymouth- Dr. Elliot Rubin (new)

Reading- Dr. Adam Ameen (re-elected)

Woodstock- Ben Ford, Matt Stover, Todd Ulman, PJ Eames (all elected/re-elected)

Barnard and Bridgewater currently each have a vacant seat, to be filled by Selectboard appointment.

AGENDA ITEM #3.a.

Elections and Appointments

i.- Elect a Board Chair

PURPOSE:

To elect the board officers for the WCSU and WCUUSD boards. The elected will hold the same position on both boards. A board chair and clerk are legally required. A vice chair is best practice, but not legally required.

WHO:

Superintendent: "May I have nominations for Board Chair."

MOTION REQUIRED? NOT A MOTION, BUT A NOMINATION.

"I nominate _____ for Board Chair." Requires a second.

More than one person can be nominated. All nominations require a second. If no one seconds a nomination, then the nomination fails.

After nominations cease, the Superintendent will call for the vote. If there is only one nominee, the call is for one vote. If there is more than one nominee, a show of hands is required per nominee.

Once elected, the Board Chair facilitates the remainder of the meeting.

ii.- Elect a Board Vice Chair

WHO:

Board Chair: Calls for nominations for Vice Chair in the same manner as above.

MOTION REQUIRED?:

Nomination, with a second.

iii.- Elect a Board Clerk

WHO:

Board Chair: Calls for nominations for Board Clerk in the same manner as above.

MOTION REQUIRED?:

Nomination, with a second.

AGENDA ITEM #3.b.	Standing Committees
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i & ii.- Distribute and discuss charges:

PURPOSE:

Board committees are small groups of individuals who advise the board on a specific area of operations. The currently existing committees of the board are outlined below. Any changes, such as disbanding a committee, forming a new committee, or changing the charge of a committee, should be approved and adopted by the full board.

WHO:

Chair

MOTION REQUIRED? Yes, if any changes.

iii.- Assign board members to committees:

WHO:

Chair, if he/she so chooses at this time.

MOTION REQUIRED? No.

Charges

Finance

1. Create/Maintain budget
 2. Quarterly & annual financial reports
 3. Evaluate working group proposals
- Consideration must include:
 Support Profile of a Graduate,
 Support Strategic Plan.
- Committee Must weigh proposals against:
 Budget

Policy

1. Create/Modify Policy as directed by statute or Board
 2. Evaluate working group proposals
- Consideration must include:
 Support Profile of a Graduate,
 Support Strategic Plan.
- Committee Must weigh proposals against:
 Current policy/statutes

Buildings & Grounds

1. Create/Maintain maintenance priority list
 2. RFP management
 3. Capital Project proposals
 4. Evaluate working group proposals
- Consideration must include :
 Support Profile of a Graduate,
 Support Strategic Plan.
- Committee Must weigh proposals against:
 Building Maintenance priority list.

Negotiations, Hiring, and Retention

1. District representation in WCEA negotiations
 2. Formation of hiring/retention working groups
 3. Evaluate working group proposals
- Consideration must include :
 Support Profile of a Graduate,
 Support Strategic Plan.
- Committee Must weigh proposals against:
 WCEA contract
 Administrative contracts

MSHS Working Group

Develop proposal for ongoing architectural, financial, & administrative needs in relation to a new MSHS build.
 Building/Financial proposals presented to MSB Finance, and Policy ahead of full board presentation.

Communication Working Group

Work with administration to create communication, bridging administration board, faculty, children and community. This includes, but is not limited to: Student Representation, Faculty Presentation, Community Involvement.

Configuration/Enrollment Working Group

Develop a proposal that promotes enrollment in the district and considers our unique asset on educational, social emotional, and developmental level practices. This includes, but is not limited to: Grade reconfiguration, use of buildings, Programmatic changes

Fundraising Working Group

Oversee district fundraising of public and private funds earmarked for both ongoing efforts and specific projects. Keep the board and public aware of plans, intentions, desired and met fundraising goals.

a.) Approve meeting schedule/posting places/newspapers of record:

Meeting dates, posting places, and newspapers of record as listed below:



2022-2023 WCSU/WCUUSD Board Meeting Schedule

Regularly scheduled monthly meetings are held digitally via Zoom™ on the first Monday of each month beginning at 6:30 P.M., barring holidays or conflicts. Under Act 78, public bodies are authorized until January 15, 2023, to hold fully remote public meetings. Meetings after January 15, 2023, will be held in accordance with Open Meeting guidelines and laws in effect at that time.

The following is a list of meetings for the school year:

- No Meeting in July
- Monday, August 1st
- Monday, September 12th *(Note change due to Labor Day)*
- Monday, October 3rd
- Monday, November 7th
- Monday, December 5th
- Monday, January 9th *(Note change due to holiday recess)*
- Monday, February 6th
- Monday, March 13th *(Note change due to Town Meeting Day)*
- Monday, April 3rd
- Monday, May 1st
- Monday, June 5th

Meeting changes: Should a conflict occur that requires a change of meeting date or time the change will be posted as soon as possible with the new meeting information at the designated posting sites.

- The WCSU bulletin board and website
- The Town Halls within the WCUUSD region
- School campuses within the WCUUSD region

Special meetings are sometimes necessary, particularly during budget preparation and prior to the annual Town Meeting. Special meeting information will be posted in the designated sites at least 24 hours in advance of the special meeting.

Emergency meetings may be necessary to address an unforeseen event or an emergency. Public notice will be given as soon as possible.

The Vermont Standard and The Mountain Times are the local public newspapers used by WCSU and the WCUUSD.

Monthly meeting agendas and minutes are available under the School Board tab on the WCSU's website, www.wcsu.net/school-board-members. Zoom™ links to access meetings can be found on the first page of the agenda.

b.) Approve Joint Committee meeting schedule:



2022-2023 Joint Committee Meeting Schedule

Regularly scheduled monthly committee meetings are held digitally via Zoom™ on the third Monday of each month beginning at 6:30 P.M., barring holidays or conflicts. Under Act 78, public bodies are authorized until January 15, 2023, to hold fully remote public meetings. Meetings after January 15, 2023, will be held in accordance with Open Meeting guidelines and laws in effect at that time.

The following is a list of meetings for the school year:

- No Meeting in July
- Monday, August 15th
- Monday, September 19th
- Monday, October 17th
- Monday, November 21st
- Monday, December 19th
- Monday, January 23rd *(Note change due to holiday)*
- Monday, February 13th *(Note change due to Winter Recess)*
- Monday, March 20th
- Monday, April 17th
- Monday, May 15th
- Monday, June 19th

Meeting changes: Should a conflict occur that requires a change of meeting date or time the change will be posted as soon as possible with the new meeting information at the designated posting sites.

- The WCSU bulletin board and website
- The Town Halls within the WCUUSD region
- School campuses within the WCUUSD region

Special meetings are sometimes necessary. Special meeting information will be posted in the designated sites at least 24 hours in advance of the special meeting.

Emergency meetings may be necessary to address an unforeseen event or an emergency. Public notice will be given as soon as possible.

Meeting agendas and minutes are available on the WCUUSD Committees webpage, found under the School Board tab on the WCSU website, at <https://www.wcsu.net/wcuusd-committees>.

c.) Appoint SU/SD voting delegate:

Each SU/SD has the ability to cast one vote to ratify the agreement reached by the statewide healthcare bargaining commission. Appointment of the SU/SD's voting delegate for statewide health insurance is necessary at the reorganizational meeting of the SU/SD board, as the ratification process requires each SU/SD to notify the VSBA of the name, telephone number, and e-mail address of its voting delegate by April 1.

AGENDA ITEM #5	Adjourn reorganizational meeting
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PURPOSE:

Ends the meeting.

WHO:

Chair calls for a member to make the motion to adjourn and notes the time.

MOTION REQUIRED?

Yes. Needs a second and vote.

AGENDA ITEM #1	Call to Order
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PURPOSE:

To begin the meeting, the Chair will determine if a quorum is present, then call the meeting to order.

WHO:

Chair: "I call this meeting to order at _____ p.m."

MOTION REQUIRED?

No

AGENDA ITEM #2	Amendments to the Agenda
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PURPOSE:

To add or delete items to the agenda. This is the only point in the meeting the agenda may be amended.

Amendments added cannot include items that statutorily require a warning to the general public, and should not include items that have a significant impact that ethically should be warned to the public. **Amendments should be the exception, not the rule.**

WHO:

Chair

MOTION REQUIRED?

Yes, after the amendments are announced or after it is determined that there are no amendments.

- "Motion to adopt the agenda." Requires a second and a vote.

AGENDA ITEM #3	Public Comment 10 minutes
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PURPOSE:

To hear input, concerns, etc. from the attending public.

WHO:

Chair

MOTION REQUIRED?

No

Board Rules:

- Public sign-in sheet (when in-person meetings are resumed). Person stands and announces name; time limit of two (2) minutes per person.
- **Digital meetings:** Digitally raise your hand, wait to be acknowledged by the Chair, clearly state your name for the minutes, then address the board.

From the Superintendent

First, I would like to thank the communities of Windsor Central Supervisory Union for supporting the proposed School Budget. There are many financial pressures on our local tax payers and I appreciate their ongoing support of our students and programs.

On March 2nd, the District updated the WCSU Covid Response Plan to allow voluntary mask wearing in those schools that have achieved a vaccination rate of eligible students of 80%. For this time, the Middle and High Schools have only achieved that benchmark. Other impacts have been discussed. WCSU will continue to follow the guidelines issued by the Vermont Agency of Education and supported by the Center for Disease Control. Response from parents and faculty have been on both sides of the decision and has been limited. Principals are now working on plans to hold events on campus in the spring that will bring parents into our schools.

Over the last weeks, I have been meeting with faculty, staff and administrators at the Middle and High Schools to discuss their hopes and goals for their Leadership Model, to identify current resources, and to generate ideas for new resources and structures that will meet the goals for a future leadership model at the Middle and High Schools. These conversations have been diverse and fruitful as we look to put into place a model that reflects current needs and trends. I will be meeting with some students in their advisories to also gain their perspective. Recommendations will be brought to faculty and staff with a thoughtful plan presented to the Board by the end of the school year.

The School Leadership Team met for a full day in February to discuss how teacher supervision and evaluation can be used to support the District Portrait of a Graduate. We asked what would be the teacher moves and student moves that would demonstrate if PoG attributes were being cultivated. Jen Stainton constructed small groups work sessions that looked at each of the attributes and how teachers could be supported to develop those skills. This is the next phase of administrators' work to maximize the impact of their roles as Educational Leaders in their schools.

Enrollment:

**Monday, February 28,
2022**

	BA	KES	RES	TPVS	WES	WUHSMS	Totals	
Pre K 3	7	12	4		32		55	
Pre K 4	8	12	8		22		50	
K	4	17	4		32		57	
Grade 1	9	8	5		46		68	
Grade 2	14	21	9		45		89	
Grade 3	6	13	6		33		58	
Grade 4	10	10	6		40		66	
Grade 5	5	9		47	2		63	
Grade 6	9	14		45			68	
Grade 7						68	68	
Grade 8						81	81	
Grade 9						84	84	
Grade 10						84	84	
Grade 11						67	67	
Grade 12						97	97	
Total Pre K	15	24	12		54		105	
Total K-12	57	92	30	92	198	481	950	
Total by School	72	116	42	92	252	481	1055	District Total
Percentage Change since Previous Month	0	-4 (-3.3%)	0	1 (+1%)	0	-2 (-.4)%	-5 (-0.47%)	District Change
							16 (+1.5%)	District Change from 1 year ago 2020-21

Tuition Funding Source = "Operating School District"	952
Tuition Funding Source = "Other VT School District"	99
Tuition Funding Source = "Other"	1
Tuition Funding Source = "VT State Agency"	2
Tuition Funding Source = "Private" (PreK only)	1
Total	1055

WCSU Enrollment by Town (as of 02/28/2022)

https://docs.google.com/spreadsheets/d/1TVNLBg_WhmzH-mpwLLDRsGI0zAtDVblQPQQR_qn2AdY/edit?usp=sharing

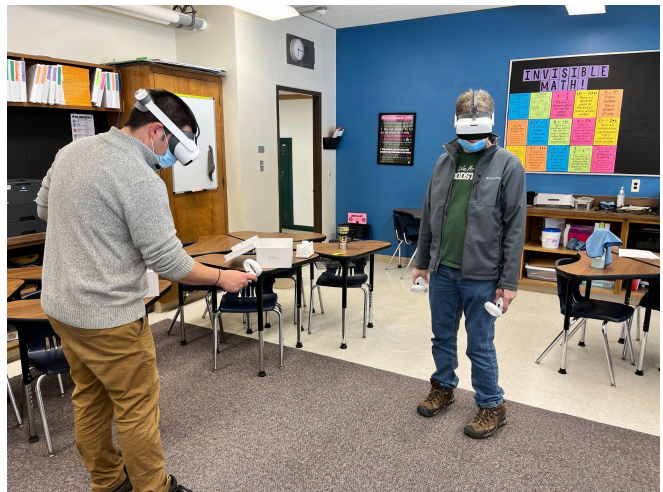
From the Director of Instructional Technology

At the end of February we posted an E-Rate 470 form for new wireless access points and switches for BA, KES, RES, and WES. This work will be done in conjunction with wiring projects in each of these locations. The goals of these projects include:

- Having consistent, fast, reliable, internet available in all of our classrooms.
- Providing outdoor internet access at all of our school campuses.
- Building a technological foundation that can support the needs of the district for years to come.

The new wiring, wireless access points, and switches will all be funded through ESSER. Last year we started a similar overhaul of the networks at the WUHSMS and TPVS.

On Thursday, February 24th a group of four WUHSMS math teachers had a professional development session on Prisms VR. Each teacher donned a headset and worked their way through one of Prisms modules. We are still waiting for some equipment to arrive, but we hope to start using Prisms VR with students in the next month.



From the Director of Instructional Support Services

- ❖ Educational Support Team (EST) & Multi-Tier System of Supports (MTSS) highlights:
 - We are pleased that Audrey Richardson has returned from sabbatical and is beginning collaboration and work on EST/MTSS at the High school.
- ❖ Equity highlights:
 - The Social Action Club has created an advisory on the N-word that stemmed from discussion students had and comments made as a result of Dr. Emily Bernard's Zoom last month; they have also updated their bulletin board for Black History Month and 9th Graders will be sharing stories about historic and contemporary Black Americans in Celebration of Black History Month.
- ❖ Special Education highlights
 - The Director of Student Support Services is working with a collaborative group and the VT AOE to develop paraeducator standards in efforts to reduce conflict between expectations, knowledge, qualifications and responsibility and to determine the needed infrastructure to support this profession.

Curriculum, Instruction & Assessment (CIA) Update

During the short month of February, the CIA's work focused in the following areas:

Continuing work in the areas of Literacy and Mathematics: Cohort 3 of [Literacy and Justice for All](#) is underway with instructor Julie Brown to grow our collective baseline understanding of how the science of reading can improve literacy outcomes for students. The literacy team continues to meet and gather feedback on vision/goals for WCSU literacy. Please see the [literacy choice board](#) our teachers will engage with over the next two months. In addition, the team is planning ahead for early elementary literacy professional learning in 22-23. The math team continues to meet with a dual focus on the math strategic plan and developing mechanisms for increasing teacher instructional alignment in the 22-23 school year.

Federal Grant Management: Independent School Outreach under Equitable Share, Data Inventory, Needs Assessment and Comprehensive Improvement Plan: The Spring is a season heavy with work to fulfill VT Agency of Education requirements for accessing federal funds. This includes conducting a LEA student-find in local independent schools, consulting with independent schools both in and out of bounds to determine if they will access our federal funds, conducting a WCSU data inventory, conducting a WCSU needs assessment, and creating a WCSU Comprehensive Improvement Plan for Consolidated Federal Programs.

AGENDA ITEM #5**Time Scheduled Appointments****a. International Benchmarks:**

Jennifer Stainton will deliver a progress update on WCSU Strategic Plan 2.8: International Benchmarking of Students.

[Presentation](#)

b. E-Finance Approval

Director of Finance and Operations Jim Fenn will discuss E-Finance.

AGENDA ITEM #6**Executive Session****WHO:**

Chair calls for a member to make the motion to state the condition for which an executive session is called for. Then the Chair calls for the motion to enter executive session and states the provision.

MOTION REQUIRED?

Yes. Motion: "To find that premature public knowledge would place the board at a substantial disadvantage."

Requires a second and a vote. If affirmative:

Motion: "To move that the board enter into executive session to discuss a contract, exempt from public records law, under the provisions of 1 V.S.A. § 313(o)(1)(A) of the Vermont Statutes."

Requires a second and a vote to enter the session.

No motion or vote required to exit the session, as actions cannot be taken in an Executive Session.

AGENDA ITEM #7**Union Arena Request**

PURPOSE:

To provide an update on the work of other committees.

WHO:

- a. Finance Committee
- b. Policy Committee
- c. Buildings & Grounds Committee
- d. Negotiations, Hiring, and Retention Committee
- e. Working Groups

MOTION REQUIRED?

No

WCSU School Psychologist Sue Hagerman

Windsor Central Supervisory Union

70 Amsden Way
Woodstock, VT 05091
(802) 457-1213
shagerman@wcsu.net

10 February 22

Ms. Gina Rocque, Director of Student Services
Windsor Central Supervisory Union
70 Amsden Way
Woodstock, VT 05091

Dear Ms. Rocque:

I write with deep ambivalence to inform you that I am choosing to retire at the end of this academic year. I have so valued working with you and the team(s) at WCSU for the last seven years—this has been my best school job ever. But I feel it is time to devote my energies to other passions for as long as I can pursue them. I would be happy and honored to help out occasionally in any role you see fit (and, to that end, will renew my certification this spring) but no longer want a full time (or even fully part-time) position. I will, however, miss the work, the kids, the team, and the friendships I have made in my time at WCSU.

With deepest appreciation and regard, I remain

Sincerely yours,

Sue M. Hagerman, A.M.
WCSU School Psychologist

RECEIVED
FEB - 2 2022

February 1, 2022

Dear Mary (Mrs. Guggenberger):

It is with a mix of anticipation and sadness that I write this letter to you to notify you that I do not plan to return to KES/WCSU next year. My husband and I have decided to finally relocate to the Cape to be closer to family. We've been working diligently on renovating our house in Falmouth and organizing our rental business in Rutland to be able to make the move. We have been discussing our relocation plans to the Cape for the past 5 years and now feel like it is the right time.

I moved from Arizona to Vermont in 2004 to be closer to family and met Loren Pepe at one of my daughter's first soccer practices. She gave me a tip that Bridgewater Village School was hiring a teacher, but it would probably be just for a few years. I jumped on the opportunity to apply for the position and was hired as a second grade teacher at BVS. I ended up teaching there as a 2nd, fourth, and a ¾ teacher until its closure in 2012. I have wonderful memories of teaching in the historic schoolhouse!

Next, I had the opportunity to move over to Pomfret to the new Prosper Valley School where I taught 3rd grade until it closed and the student body was abruptly moved to WES where I co-taught a ¾ classroom with Heather Durkel(a great experience). At the end of the year, I was offered the fourth grade position at KES and have taught there through the pandemic!

Teaching in this district has allowed me to grow as a teacher, try new projects and partnership with colleagues and community organizations, and wear a multitude of "hats". I have partnered with the Bridgewater Historical Society to teach a sense of place; The Calvin Coolidge Homestead to teach about Vermont and Coolidge's connection to Bridgewater. I have brought in a spinner and weaver to teach about sheep farming and resources and the stream table to study rivers and erosion. I have sugared, hiked the AT, and caught and studied crayfish in the streams with students. One of my all-time favorite collaborations was with MBNHP and the art teacher where students studied the Hudson River Painters, photographed their own vista at the Park and created a kaleidoscope to show their understanding of humans' place in nature. I loved the whole-school trips that BVS would take to the Park to develop a sense of community and the hikes I've taken with children both at TPVS and KES.

I would not have been able to do all these wonderful projects without the support of colleagues and administrators who valued learning outside of the classroom as well as in it. I have been encouraged to think "outside the box", to push myself as an educator, and have tried my best to provide the best education to the students in my charge. I will always have so much

to learn, but I think that I have made a bit of progress professionally and socio emotionally over the past 18 years.

I could go on and on about my years in WCSU, but what I'm really trying to say is that I have worked in the best district possible for me, with wonderfully supportive and talented colleagues, and that I will miss each and every one of you especially the kids. Although I feel like it is absolutely the right time for me to shift gears and start a new chapter in my life, I will always cherish my years with all of you.

Please accept my resignation from my position as fourth-grade teacher at Killington Elementary for the 2022-2023 school year.

Sincerely,

Mercy Grinold

AGENDA ITEM #10	Consent Agenda
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PURPOSE:

A consent agenda groups routine business into one agenda item to be approved with one action, rather than filing motions on each item separately.

MOTION REQUIRED?

Yes.

- "Motion to approve the consent agenda." Requires a second, then can be opened up for discussion. The vote approves/accepts or declines all items in the consent agenda at once.

Windsor Central Unified Union School District
Board of Directors Monthly Meeting
February 7, 2022, 6:30 p.m.
[Virtual Zoom meeting recording](#)

Board Members Present:

Barnard:

Bryce Sammel (virtual)
Kelly Welsh (virtual)

Bridgewater:

Matthew Hough (virtual)
Sarah Adams (virtual)

Killington:

Jim Haff (virtual)
Gwen Hagenbarth (virtual)

Plymouth:

Jay Moore (virtual)

Pomfret:

Bob Crean (virtual)
Bill Overbay (virtual)

Reading:

Anna Sessa (virtual)
Adam Ameele (virtual)

Woodstock:

Keri Bristow (virtual)
Ben Ford (virtual)
Sam DiNatale (virtual)
Todd Ulman (virtual)
Matt Stout (virtual)
PJ Eames (virtual)

Superintendent: Sherry Sousa (virtual)

Director of Student Support Services: Gina Rocque (virtual)

Director of Instructional Technology: Raphael Adamek (virtual)

Director of Finance and Operations: Jim Fenn (virtual)

District Curriculum Coordinator: Jennifer Stainton (virtual)

District Buildings & Grounds Manager: Joe Rigoli (virtual)

Director of Human Resources: Linda Loprete (virtual)

Principals/Administration: Aaron Cinquemani (virtual), John Hansen (virtual), Mary Guggenberger (virtual), Maggie Mills (virtual)

Student Representatives: Genevieve Morel (virtual), Owen Courcey (virtual), Aiden Keough-Vella (virtual)

Presenters: Shayna Kalnitski (virtual), Hector Kent (virtual), Paul Bremel (virtual), Ryan Becker (virtual), Melanie McGovern (virtual), DeVean Sleeper (virtual)

Recording Secretary: Rayna Bishop (virtual)

Visitors: Rich Kearney, Jamie Ziobro, Curt Peterson, Julie Brown, Earnesto Fernandez

1. Bryce Sammel called the meeting to order at 6:34 p.m. Quorum noted.
2. Amendments to the Agenda: none. Bryce welcomed PJ Eames to the board as the newly appointed Woodstock representative.
3. Public Comment: none
4. Reports: The full written reports can be found in the board book. Reports were provided by the Superintendent; Director of Instructional Technology; Director of Curriculum, Instruction, and Assessment; Director of Student Support Services; Director of Finance and Operations; and the student representatives. Adam Ameele asked for an update on the status of the After School Programs, and it was reported that finding qualified individuals to staff the programs remains a problem. Jim Haff recommended looking into partnerships with the area recreation programs. Todd Ulman asked if there was any way to potentially combine positions.
5. Time Scheduled Discussion:
 - Recognize Departing Board Members- Bryce thanked Sarah Adams and Kelly Welsh for their time and commitment to the board. Their terms are expiring in March, and they will not be seeking reelection.

- [Math Goals and Visioning](#)- Shayna Kalnitski, Instructional Coach; DeVean Sleeper, Math Interventionist; Hector Kent, Math Teacher; Paul Bremel, Math Teacher; and Melanie McGovern, Math Teacher, delivered a presentation on Math Equity (linked above).
 - Bus Routes and Stops- Sherry Sousa discussed current transportation issues and the work that has been done to revamp bus routes for FY23 to alleviate those issues. A community presentation is scheduled for the evening of February 22 so that parents can see the draft routes and ask questions.
6. Committees:
- Policy- no update
 - Buildings & Grounds- Jim Haff delivered an update on the work being done.
 - Finance- Ben Ford delivered an update.
 - Negotiations- Adam Ameele delivered a brief update.
 - C&E Working Group- Keri Bristow delivered an update.
 - HS/MS Working Group- Ben Ford delivered an update.
7. Consent Agenda- Motion to approve the consent agenda. Moved: Keri Bristow; seconded: Todd Ulman. All in favor.
8. Public comment: none
9. Reflection.
10. Motion to adjourn at 9:01 p.m. Moved: Keri Bristow; seconded: Jim Haff. All in favor.

AGENDA ITEM #11	Public Comment 10 minutes
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PURPOSE:

To hear input, concerns, etc. from the attending public.

WHO:

Chair

MOTION REQUIRED?

No

Board Rules: Public sign-in sheet (when in-person meetings are resumed). Person stands and announces name; time limit of two (2) minutes per person.

[Digital meetings: Digitally raise your hand, wait to be acknowledged by the Chair, please identify yourself for the record, then address the board.](#)

AGENDA ITEM #12	Reflection
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PURPOSE:

This is a time to process board self-evaluation and implement recommendations for improvement.

WHO:

Full board

MOTION REQUIRED?

No.

AGENDA ITEM #13	Adjourn
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PURPOSE:

Ends the meeting

WHO:

Chair calls for a member to make the motion to adjourn and notes the time.

MOTION REQUIRED?

Yes. Needs a second and vote.