

# Windsor Central Supervisory Union and Windsor Central Unified Union School District

*Monthly Meeting of the Board*



April 03, 2023, at 6:30 p.m.

WCSU Conference Room  
and  
ZOOM video-conferencing

Join Zoom Meeting

<https://wcsu-net.zoom.us/j/81181603881?pwd=ZUZ2dHkrUFEyYk5ORjdrQlZZMzNrZz09>

Meeting ID: 811 8160 3881 ~ Passcode: 222570

Dial in: +1 (646) 931-3860 US

## Agenda

1. Call to order
2. Amendments to the Agenda
3. Public Comment
4. Reports:
  - a. Superintendent
  - b. Directors
  - c. Principal
  - d. Students
5. Time Scheduled Appointments
  - a. Emergency Operations Coordinator- share new hire information
  - b. WCSU 2023 Annual Report presentation
  - c. Approve New Hire for licensed position (WCSU board)
  - d. Accept Resignations (WCSU and WCUUSD boards)
6. Committees
  - a. Finance Committee
  - b. Policy Committee
    - i. First Reading- [Grading policy revisions](#)
    - ii. Adoption: [School Crisis Prevention & Response policy](#)
  - c. Buildings & Grounds Committee
  - d. Negotiations, Hiring, & Retention Committee
  - e. Working Groups
7. Consent Agenda
  - a. Minutes
8. Public Comment
9. Executive Session - personnel
10. Executive Session - student matter
11. Reflection
  - a. What did we do well?
  - b. What could we do better?
12. Adjourn

**AGENDA ITEM #1****Call to Order****PURPOSE:**

To begin the meeting, the Chair will determine if a quorum is present, then call the meeting to order.

**WHO:**

Chair: "I call this meeting to order at \_\_\_\_\_ p.m."

**MOTION REQUIRED?**

No

**AGENDA ITEM #2****Amendments to the Agenda****PURPOSE:**

To add or delete items to the agenda. **This is the only point in the meeting the agenda may be amended.**

Amendments added cannot include items that statutorily require a warning to the general public, and should not include items that have a significant impact that ethically should be warned to the public. **Amendments should be the exception, not the rule.**

NOTE: Reorganizing existing items on the agenda is not the same as amending it; items can be reorganized at any point in the meeting.

**WHO:**

Chair

**MOTION REQUIRED?**

Yes, **after** the amendments are announced or after it is determined that there are no amendments.

- "Motion to adopt the agenda." Requires a second and a vote.

**PURPOSE:**

All meetings of the body are meetings in the public, not of the public. Members of the public shall be afforded a reasonable opportunity to express opinions, so long as order is maintained.

A public body is within its rights under Open Meeting Law to limit public comment to only those items listed on its meeting agenda. However, the WCSU/WCUUSD board feels this creates a barrier preventing the public from bringing to their attention issues that are of importance to them. Thus, the board chooses to be responsive to the needs and concerns of their communities by allowing opportunities for public comment beyond just those items listed on its agenda..

**WHO:**

Chair

- Comments by the public or members of the body **must be addressed to the Chair or to the body as a whole**, and not to any individual member of the body or public.

**MOTION REQUIRED?**

No

**Board Rules:**

- **Public in-person meetings:**
  - ◆ Persons wishing to speak must place their name and town of residence on the sign-in sheet;
  - ◆ person must be acknowledged by Chair before speaking;
  - ◆ speaker stands and addresses Chair or board as a whole;
  - ◆ time limit of two (2) minutes per person.
- **Digital meetings:**
  - ◆ [Digitally raise your hand](#),
  - ◆ wait to be acknowledged by the Chair,
  - ◆ clearly state your name and town of residence for the minutes,
  - ◆ address the Chair or the board as a whole
- If a member of the public has already spoken on a topic, they may not be recognized again until others have first been given the opportunity to comment.
- Order and decorum shall be observed by all persons present at the meeting. Neither members of the body, nor the members of the public, shall delay or interrupt the proceedings or the peace of the meeting or interrupt or disturb any member while speaking. Members of the body and members of the public are prohibited from making personal, impertinent, threatening, or profane remarks.
- Members of the body and members of the public shall obey the orders of the chair or other presiding member.

### From the Superintendent

In the few weeks since our last Board meeting, I have continued to work with the Vermont Superintendents Association representatives and our local legislators to advocate for issues relevant to our needs. The House and Senate will consider legislation that would establish the School Construction Aid Task Force to examine, evaluate, and report on issues relating to school construction aid. The bill also pauses testing of the indoor air quality of schools for PCBs. In addition, there is legislation for a Prekindergarten Education Study Committee to make recommendations on how to improve and expand accessible, affordable and high quality prekindergarten education. I am strongly advocating for full ADM reimbursement for 4 year olds in our full time public preschool programs rather than the current .46 that we've been receiving. Access to high quality preK programs for all 3 and 4 year olds is an equity issue. Finally, requiring approved independent schools to meet specific requirements to be approved as eligible to receive public tuition is an expectation we all should have.

On March 27th and 28th, Aaron Cinquemani, Cody TanCreti, Jen Stainton and I attended the New England League of Middle Schools conference in Springfield, Massachusetts. This conference focuses on the specific needs and developmental stages of students in the middle school years, and opportunities for creative midlevel educational programming.

**Wednesday, March 29,  
2023**

	BA	KES	RES	TPVS	WES	WUHSMS	Totals	
Pre K 3	7	13	2		21		43	
Pre K 4	12	10	5		45		72	
K	7	10	6		27		50	
Grade 1	5	16	4		36		61	
Grade 2	7	8	3		47		65	
Grade 3	15	20	8		49		92	
Grade 4	5	14	5		28		52	
Grade 5	10	12		50			72	
Grade 6	5	9		45	2		61	
Grade 7						70	70	
Grade 8						68	68	
Grade 9						83	83	
Grade 10						77	77	
Grade 11						80	80	
Grade 12						63	63	
<b>Total Pre K</b>	19	23	7		66		115	
<b>Total K-12</b>	54	89	26	95	189	441	894	
<b>Total by School</b>	73	112	33	95	255	441	1009	<b>District Total</b>
<b>Percentage Change since Previous Month</b>	0	-1 (-0.9%)	0	1 (1%)	2 (0.8%)	-1 (-0.2%)	1 (0.1%)	<b>District Change</b>
							-49 (-4.6%)	<b>District Change from 1 year ago 2021-22</b>

	March 29, 2023
Tuition Funding Source = "Operating School District"	920
Tuition Funding Source = "Other VT School District"	87
Tuition Funding Source = "VT State Agency"	2
Tuition Funding Source = "Sponsored by Operating District"	0
Total	1,009

WCSU enrollment by town (as of 3-29-23):

<https://docs.google.com/spreadsheets/d/1BConBdBWegexAbjf9sD4J566Tc-erjUWiFR4Bqw9T5g/edit?usp=sharing>

### From the Director of Technology and Innovation

Our preparations for the upcoming Cognia assessments are continuing. On Friday, March 24th I conducted a training with the Cognia School Test Coordinators from each school based on the information that we had from the AOE and Cognia at that time. The School Test Coordinators are responsible for training all of the proctors who will be administering the Cognia assessments to students. One of the differences between the SBAC and Cognia is that Cognia does not offer an online training module for proctors. This means that School Test Coordinators (mostly our Principals) will have to shoulder additional training needs due to the Cognia Assessments. This change, in addition to the late release of key testing information, have made the preparations for Cognia challenging.

All of our schools are now piloting 65" Interactive Displays from Newline. These displays include a whiteboard feature that allows up to 20 points of simultaneous touch, an embedded web browser to play videos or display slides, and software that will allow multiple devices to be casted to the display. The displays come with speakers and a web camera to allow for easy video conferencing. If this pilot goes well we will purchase these displays for all of the instructional spaces in all of our schools and remove the outdated projector and Smartboard configurations from our classrooms. This project is being funded through ESSER.

### From the Director of Student Support Services

- Review of student IEPs to plan services and staffing for scheduling.
- Working with individual special educators to reflect on their practice and create opportunities for students.
- Developing 2 day professional development for the rule changes with a Jen Patenaude, a leader in VT Special Education
- Working with the nursing team on the upcoming Health Fair and planning for in service and PD for next year. Katie Burke and her team identified data analysis as an area of development on which to focus for next year.

- Ongoing grant work with Jim Fenn, Rhiannon Hutchinson and Dave Melnick to support educators and students in our buildings.
- Developing a new catalyst group and professional development for our educators with Dave Melnick.
- MTSS work has moved to establishing a data review protocol and criteria for moving student concerns through the process.
- Creating more efficient processes that support the daily work of our team.
- Assessing student and staffing needs for students in our ESY summer programs.
- Working with Physical Therapist Meg Roylance and Ottawaquechee Health Foundation to secure grant funding for Meg's vision for sensory pathways in all of ES buildings.
- Training and preparing the special education department to administer the Cognia Assessments this Spring.
- Interviewing and recruiting of quality staff for next year.
- Ongoing assessment of programs and offerings to make sure we are meeting the needs of our students.
- Planning PD and training for the support staff for next year.

### [From the Director of Curriculum, Instruction, and Assessment](#)

**Public Comment on Title IV Waiver:** Title IV is a Federally Funded Program to improve student academic achievement in three focus areas: well rounded education, improving school conditions for learning, and improving the use of technology. For the FY24 Title IV A grant application, Windsor Central plans to apply to waive the required funding allocations in each category, allowing more funds to be funneled towards the safe and healthy school spending category.

To see the Title IV A waiver, [click here](#).

Public comment on this waiver is open until May 1, 2023. Please submit comments to Jennifer Stainton ([jstainton@wcsu.net](mailto:jstainton@wcsu.net))

To learn more about Title IV A, [click here](#).

**Late Start Wednesday PoG Workgroup:** Full draft student scoring criteria for the Portrait of a Graduate will be on the district website for public viewing this month on the Curriculum portal of the WCSU website: [click here](#).

**Planning for Educator Collaboration in Summer of 2023:** Windsor Central teachers are organizing to collaborate during the summer months to move the work of our district forward. The CIA department is organizing communication and resources for these summer meetings.

### [From the WES Principal](#)

Following the concerns raised at the February 6th and February 28th school board meetings regarding student behavior at WES, several steps have been taken to improve behavior response on campus.

At our February 28th faculty meeting, the WES staff analyzed school-wide and grade level behavior data. Protocols for responding to and teaching skills related to problem behaviors were reviewed and discussed. The WES Behavior and Emotional Support



Team (BEST) has increased the frequency of our meetings and now meets weekly in order to evaluate behavioral responses and interventions for students requiring frequent support. This team is also working to shift responsibilities, allowing the principal and SEL specialist to be more readily available for behavior support and follow up where needed. Nurse Pam has been an excellent resource for providing health lessons, running 504 meetings, seeking out resources for families, and providing SEL support where needed.

In addition to the school climate surveys distributed to students, parents, and staff in March, the WES faculty completed our annual PBIS self-assessment survey and Tiered Fidelity Inventory. The results from these annual PBIS evaluations and the culture survey will inform work done by educators and administrators this summer to address concerns and improve practices and protocols related to school climate.

Maggie also connected with WUHSMS assistant principal Cody TanCreti for resources regarding behavior response and consequences implementation, and she met with Student Support Coordinator Greg Bagnato at Marion Cross School in Norwich. At our March 21 faculty meeting, faculty reviewed a behavior response strategies resource.

On the transportation front, Maggie worked with Butler Bus in February to adjust transport of the Community Campus after school program students via the Barnard bus. This reduced crowding on the Pomfret bus and allows for easier supervision and more assigned seating as needed on this route.

The WES recess supervision schedule has been reworked to provide for increased supervision and more consistency of staffing for grade levels experiencing higher levels of incidents at recess.

To increase parent involvement at WES, Maggie worked with the PTO to compile an online sign up for volunteer opportunities at WES. The response has been wonderful, with a steady stream of parent and guardian volunteers assisting on campus throughout the week. Representatives from the WES PTO have begun planning a WES community event for May.

Several steps in the assistant principal search have been completed. The interview committee consists of a parent, board member, three WES staff members, the principal, and a current WUHS student who attended WES. Six interviews were completed and three finalists were identified to visit campus on April 3rd. The finalists will meet with students, care givers, and staff. A recommendation for hire is expected to the superintendent prior to the April vacation.

## From the Student Representatives to the Board

### Owen:

Student quality of life has been notably high at WUHSMS. Middle school students recently participated in their own winter carnival (similar to the high school carnival in February), where they participated in winter-related games and activities and enjoyed treats and beverages. The high school student council has also recently hosted a Best Wednesday assembly, where high school students participated in raffles and games as well as being informed on updates and announcements given by the student council, clubs, and sports captains. The student council is currently planning future Best Wednesdays and other fun, engaging events. The closing of winter sports have made way for the kick-off of high school spring sports, sparking shared excitement and anticipation for upcoming competitions. Middle school sports are expected to start soon. As sunny days and warm spring weather approaches us, many students get ready for AP exams and final tests before the end of the school year. Teachers, counselors, and other faculty members have been present to provide help for students at this time, making the stress of AP and final exams much lighter. In addition, juniors and some sophomores took the SAT test on the morning of Wednesday, March 22, which went over well for most students.

### Aidan:

On Thursday, March 16, a group of high school and middle school students (including Owen and I) went to Burlington, VT to participate in a day-long conference hosted by the Vermont Association for Middle-Level Education (VAMLE). VAMLE is a Vermont-bound organization that is dedicated to making education relevant and successful for Vermont students who are transitioning into adolescence. Every year, VAMLE organizes a student-led conference at Champlain College for Vermont middle school students to teach strategies that promote inclusive learning and successful education. Students representatives from WUHSMS, along with NuVu lab director Sumanth Krishna, led a workshop at this conference. The workshop focused on starting critical conversations around student issues to promote inclusivity and equity throughout schools in Vermont. This was the first time that we presented our critical conversations resource to an audience outside of our district, and the Social Action Club and Superintendent's Advisory Council plan to present the resource to regional and national audiences in the near future. We also plan to use the resource to open up conversations around the HSMS mascot; our attention is currently drawn to this topic.

5.A.	Emergency Operations Coordinator
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**PURPOSE:**

To share details on the hiring of Mark Donka for the position of Emergency Operations Coordinator (EOC). The EOC oversees emergency management planning and response for the schools in the WCSU, trains school staff in all aspects of emergency management and critical incident response principles and procedures, and coordinates with administration to implement the initial district response to any crisis situation, emergency response, or disaster.

(The Superintendent holds the responsibility for hiring to fill non-licensed positions, and these hires do not require board approval.)

**WHO:**

Superintendent

[See Mark Donka's résumé here.](#)

5.B.	Presentation- Annual Report
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**PURPOSE:**

To provide an Annual Report that will contain enrollment, financial information, and student outcomes for each of the district's campuses.

**WHO:**

Superintendent

[WCSU 2023 Annual Report](#)

**PURPOSE:**

The Superintendent nominates candidates for employment by the school district or supervisory union if the vacant position requires a licensed employee, and the appropriate board approves or declines.

(16 V.S.A. § 242)

- Director of Student Support Services- vote by WCSU board



# SHAYNA KALNITSKY

District Instructional Coach

**PROFILE**

Change agent, lifelong learner, problem solver, champion for students both young and old, spirited team player who values communication, creativity, innovation and clarity. Currently seeking a bigger classroom and seat at the table to facilitate exponential successful outcomes for all stakeholders.

**EDUCATION**

VT Principal's Certificate (in progress)  
Castleton University 2021-present

MST Mathematics, Statistics and Educational Leadership  
VMI/University of Vermont 2016-2019

BA English/Education  
Rutgers University 1988-1992

**AWARDS/AFFILIATIONS**

NCTM 2018 Professionalism Grantee  
National Center for Intensive Intervention  
National Council for Teachers of Mathematics  
Vermont Council for Teachers of Mathematics  
Vermont Mathematics Initiative  
All Learners Network  
Association for Supervision and Curriculum Development  
International Literacy Association  
Vermont PBIS

**CONTACT**

Phone:  
[REDACTED]

EMAIL:  
[REDACTED]

**WORK EXPERIENCE**

**Windsor Central Supervisory Union Virtual Elementary School**  
**Cocreator/Teacher of Math Grades K-6**  
August 2020-present  
Scheduling, instructional arrangement, writing handbook, technology integration, procuring and distributing of learning materials, creating instructional tools, establishing school routines, creating a virtual school report card and grading system, using guidelines from the VT AOE and the American Academy of Pediatrics to guide our curricular design, class structures and student/family expectations. Administering all assessments virtually to be used with climate surveys and SAEBRs data to plan for effective academic, behavioral and social emotional structures and supports for all students. Communicate and work with home schools, specialists and support staff about the needs and progress of students with regard to integration of EST, 504 and SPED services and supports within a developing C3t MTSS.

**Windsor Central Supervisory Union**  
**District Instructional Coach and Instructional Leadership Team**  
August 2019-present  
District wide: PD; assessment administration and data analyses; instructional coaching cycles; curriculum development; serving as a content specialist; weekly instructional planning support sessions with teachers and support staff. Maintenance/Continuity of Learning Plans for VT AOE; board presentations; Interactive coaching notebook, staff and instructional scheduling.

**Killington Elementary School**  
**4<sup>th</sup> Grade Teacher and Afterschool Program Director**  
August 2015-June 2019  
Performed all duties of a classroom teacher as well as: PBIS Intensive and Targeted Teams; VEEP Coordinator; District Reading Team; District Math Team; Educational Support Team.

**Rutland Town Elementary School**  
**5<sup>th</sup> Grade Teacher and Summer Tapestry Educator**  
August 2014-June 2015

- Janet Cathey, Barnard Academy Art Educator- vote by WCUUSD Board

Hello Melissa,

I'm writing to inform you that I will not be signing a contract for the 2023-24 school year. I've decided to resign from teaching art at Barnard Academy, and retire from teaching in the public schools. Teaching art within the exceptionally supportive community of Barnard Academy for the last seven years has been the absolute icing on the cake of my elementary school teaching time.

I have loved being an art educator and seeing kids' joy and pride derived from creating, expressing themselves, solving problems, and improving skills. I'm excited about the direction educators are taking toward improving resiliency, self-regulation, and equity for students and teachers. But after 25 years of teaching, I don't have the stamina I once did for the particular challenges that make up an art teacher's life. I'm excited for the next chapter in my life.

All the best.

Janet Cathey  
BA Art Educator

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- Brooke Baker, Elementary Special Educator- vote by WCSU Board

Dear Windsor Central Supervisory Union,

Please accept this letter as my formal resignation from my role as an elementary special educator. My last day at Windsor Central Supervisory Union will be June 16th, 2023. I understand that transitioning a new person to the role of a special educator will take some time and I would like to provide as much notice as possible.

I would like to thank you for the opportunity to have worked in the position for the past two years. I have learned a great deal during my time here and have enjoyed collaborating with my colleagues. I will take a lot of what I have learned with me in my career and will look back at my time here as a valuable period of my professional life. It's been a pleasure working for this district, and I hope our paths will cross again in the future.

Sincerely,

Brooke Baker

**PURPOSE:**

To provide an update on the work of Committees and Working Groups.

**WHO:**

- A. Finance Committee Update
- B. Policy Committee Update
  - i. First Reading- [Grading policy revisions](#)
  - ii. Adoption: [School Crisis Prevention & Response policy](#)
- C. Buildings & Grounds Committee Update
- D. Negotiations, Hiring, & Retention Committee Update
- E. Working Groups Update

**PURPOSE:**

At board meetings, a few items may come to the agenda that do not need any discussion or debate either because they are routine procedures or are already unanimous consent. A consent agenda (Robert's Rules of Order calls it a consent calendar) allows the board to approve all these items together without discussion or individual motions.

**MOTION REQUIRED?**

Yes.

- "Motion to approve the consent agenda." Requires a second, then can be opened up for discussion. The vote approves/accepts or declines all items in the consent agenda at once.

Windsor Central Supervisory Union  
Windsor Central Unified Union School District  
Board of Directors Monthly Meeting  
March 13, 2023, 6:30 p.m.  
[Virtual Zoom meeting recording](#)

**Board Members Present:**

*Barnard:*

- Bryce Sammel
- Carin Park (virtual)

*Bridgewater:*

- Lara Bowers
- Ryan Townsend

*Killington:*

- Katie Reed

*Plymouth:*

- Elliot Rubin
- Josh Linton

*Pittsfield:*

- Ray Rice (virtual)

*Pomfret:*

- Bob Crean (virtual)
- Lydia Locke (virtual)

*Reading:*

- Anna Sessa
- Adam Ameele (virtual)

*Woodstock:*

- Keri Bristow
- Ben Ford
- Sam DiNatale (virtual)
- Marianne Ralph
- Matt Stout
- John Williams

*Superintendent:* Sherry Sousa

*Director of Student Support Services:* Shayna Kalnitsky (virtual)

*Director of Instructional Technology:* Raphael Adamek

*Director of Finance and Operations:* Jim Fenn (virtual)

*District Curriculum Coordinator:* Jennifer Stainton (virtual)

*District Buildings & Grounds Manager:* Joe Rigoli

*Principals/ Administration:* Garon Smail, John Hansen (virtual), Mary Guggenberger (virtual), Maggie Mills (virtual), Cody TanCreti (virtual), Melissa Zoerheide (virtual)

*Student Representatives:* Owen Courcey, Aiden Keough-Vella

*Presenters:*

*Recording Secretary:* Rayna Bishop

**REORGANIZATION:**

1. **Call to Order:** Quorum noted. Superintendent Sherry Sousa called the meeting to order at 6:31 p.m.
2. **Welcome New Board Members:** Supt. Sousa welcomed new and returning board members.
3. **Elections and Appointments:**
  - a. Officers:
    - i. Supt. Sousa called for nominations for Chair. Ben Ford nominated Keri Bristow. Seconded by Bryce Sammel. No other nominations. All in favor.
    - ii. Keri called for nominations for Vice Chair. Bryce nominated Ben Ford. Seconded by Anna Sessa. No other nominations. All in favor.
    - iii. Keri called for nominations for Clerk. Sam DiNatale nominated Matt Stout. Seconded by Bruce. No other nominations. All in favor.

Board introduced themselves around the table.

- b. Committees and Working Groups:
  - i. Charges shared and discussed.
  - ii. Negotiations Committee changed to a Working Group.

iii. Keri to reach out to members for committee appointments.

**4. Operational Decisions:**

- a. VSBA recommended Code of Ethic: discussed. Motion by Ben Ford to adopt the Code of Ethics. Seconded by Anna Sessa. All in favor.
- b. Motion to approve the FY24 meeting schedule, posting places, and newspapers of record. Moved: Bryce Sammel. Seconded: Katie Reed. All in favor.
- c. Motion to approve the FY24 committee meeting schedule. Moved: Bryce Sammel. Seconded: Anna Sessa. All in favor.
- d. Motion to appoint Adam Ameele as SU/SD voting delegate for statewide health insurance. Moved: Anna Sessa. Seconded: Bryce Sammel. All in favor.

5. **Adjourn:** Motion to adjourn the annual reorganizational meeting at 6:53 p.m. Moved: Anna Sessa. Seconded: Bryce Sammel. All in favor.
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**MONTHLY MEETING:**

1. Keri Bristow called the meeting to order at 6:53 p.m.
2. Amendments to the Agenda: Carin Park asked to add information about the new vice principal position at WES. This will be discussed in the Superintendent's report. During the Students' report, Keri will ask the board about appointing students as non-voting board members.
3. Public Comment was heard.
4. Time Scheduled Discussion:
  - a. Presentation on the implementation of the WCSU Equity, Inclusion, and Diversity policy by Sherry Sousa; TPVS educator Allison Greene and her students: Liam Crawl, Chloe Costello, Lucy Fox, and Andrew Murphy; WUHSMS students Ella Stainton, Farren Stainton, Owen Courcey, Aidan Keough-Vella, and Leah Kuhnert; Jennifer Stainton; and Audrey Richardson.
  - b. International Excursion Approval: The exchange student program had been placed on hold during Covid, and is being revived. Motion to approve excursion application by Ben Ford. Seconded by Anna Sessa. All in favor.
5. Reports: The full written reports can be found in the board book. Reports were provided by the Superintendent; Director of Instructional Technology; Director of Curriculum, Instruction, and Assessment; Director of Student Support Services; and the student representatives. Discussion about having students officially appointed to the board (without voting rights and excluded from executive sessions). Motion to appoint student representatives to serve one year terms (March to March, coinciding with school board elections) by Anna Sessa. Seconded by Ben Ford. All in favor.
6. Committee Updates:
  - a. Finance- Ben Ford delivered update.
  - b. Policy- Elliot Ruben delivered update. Second reading of the School Crisis Prevention & Response. Motion to adopt at the next meeting by Bryce Sammel. Seconded by Anna Sessa. All in favor.
  - c. Buildings & Grounds- Joe Rigoli delivered an update.
  - d. Negotiations- Bryce Sammel delivered an update.
  - e. MSHS Build- Ben Ford delivered an update.
7. Consent Agenda- Motion to approve the consent agenda. Moved: Bryce Sammel. Seconded: Anna Sessa. All in favor.
8. Public comment was heard.
9. Executive session: Motion to enter executive session at 8:27 p.m. to discuss a student matter under 1 V.S.A. §313(a)(7). Moved: Anna Sessa, seconded: Bryce Sammel. All in favor. Garon Smail and Sherry Sousa invited into session. The board exited the session at 9:37 p.m. No action taken. Fact finding recommended.
10. Reflection.
11. Motion to adjourn at 9:40 p.m. Moved: Anna Sessa. Seconded: Ben Ford. All in favor.



**AGENDA ITEM #9**

**Public Comment ..... 10 minutes**

**PURPOSE:**

To hear input, concerns, etc. from the attending public.

**WHO:**

Chair

**MOTION REQUIRED?**

No

Board Rules: Public sign-in sheet (when in-person meetings are resumed). Person stands and announces name; time limit of two (2) minutes per person.

Digital meetings: Digitally raise your hand, wait to be acknowledged by the Chair, please identify yourself for the record, then address the board.

**AGENDA ITEM #10**

**Executive Session- personnel**

**WHO:**

Chair calls for a member to make the motion.

**MOTION REQUIRED?**

Yes. Motion required that states the purpose and the statutory exemption from public session.:

**“Motion to enter executive session for a personnel matter under 1 V.S.A. §313(4).”**

Requires a second and a vote to enter the session.

No motion required to exit the session, as actions/votes cannot be taken in an Executive Session. The board simply exits. Any decisions, actions, and/or votes must be made in public session and recorded in the minutes.

**AGENDA ITEM #11**

**Executive Session- student matter**

**WHO:**

Chair calls for a member to make the motion.

**MOTION REQUIRED?**

Yes. Motion required that states the purpose and the statutory exemption from public session.:

**“Motion to enter executive session for a student matter under 1 V.S.A. §313(6).”**

Requires a second and a vote to enter the session.

AGENDA ITEM #12

Reflection

PURPOSE:

This is a time to process board self-evaluation and implement recommendations for improvement.

WHO:

Full board

MOTION REQUIRED?

No.

AGENDA ITEM #12

Adjourn

PURPOSE:

Ends the meeting

WHO:

Chair calls for a member to make the motion to adjourn and notes the time.

MOTION REQUIRED?

Yes. Needs a second and vote.