

Windsor Central Supervisory Union and Windsor Central Unified Union School District

Monthly Meeting of the Board



December 05, 2022, at 6:30 p.m.

WCSU Conference Room
and
ZOOM video-conferencing

Join Zoom Meeting

<https://wcsu-net.zoom.us/j/82396140937?pwd=SWxHbVgwNTZ6VVptdzJaM1JEbnlSQ09>

Meeting ID: 823 9614 0937

Passcode: 717824

One tap mobile

+16469313860,,82396140937# US

+19292056099,,82396140937# US (New York)

Agenda

1. Call to order
2. Amendments to the Agenda
3. Public Comment
4. Reports:
 - a. Superintendent
 - b. Directors
 - c. Students
5. Time Scheduled Appointments
 - a. Approve FY24 School Calendar
 - b. VT Public High School Choice:
 - i. Set Incoming Student Limit
 - ii. Set Outgoing Student Limit (optional)
 - c. Woodstock Hockey Parents Request
6. Committee Updates
 - a. Finance Committee
 - i. FY24 Budget Workshop
 - ii. Bond Discussion
 - b. Policy Committee
 - i. First Reading
 1. Code C10: Prevention of Harassment, Hazing, and Bullying update
 2. New Build Tax Impact Reduction (formerly Capital Debt Repayment)
 - c. Buildings & Grounds Committee
 - d. Negotiations, Hiring, & Retention Committee
 - e. Working Groups:
 - i. Configuration & Enrollment- Approve Name Change(s)
7. Consent Agenda
 - a. Approve minutes
 - b. Approve New Hire
8. Public Comment
9. Executive Session - if necessary
10. Reflection
 - a. What did we do well?
 - b. What could we do better?
11. Adjourn

AGENDA ITEM #1	Call to Order
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PURPOSE:

To begin the meeting, the Chair will determine if a quorum is present, then call the meeting to order.

WHO:

Chair: "I call this meeting to order at _____ p.m."

MOTION REQUIRED?

No

AGENDA ITEM #2	Amendments to the Agenda
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PURPOSE:

To add or delete items to the agenda. This is the only point in the meeting the agenda may be amended.

Amendments added cannot include items that statutorily require a warning to the general public, and should not include items that have a significant impact that ethically should be warned to the public. **Amendments should be the exception, not the rule.**

NOTE: Reorganizing existing items on the agenda is not the same as amending it; items can be reorganized at any point in the meeting.

WHO:

Chair

MOTION REQUIRED?

Yes, after the amendments are announced or after it is determined that there are no amendments.

- "Motion to adopt the agenda." Requires a second and a vote.

AGENDA ITEM #3	Public Comment 10 minutes
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PURPOSE:

To hear input, concerns, etc. from the attending public.

WHO:

Chair

MOTION REQUIRED?

No

Board Rules:

- Public sign-in sheet (when in-person meetings are resumed). Person stands and announces name; time limit of two (2) minutes per person.
- **Digital meetings:** Digitally raise your hand, wait to be acknowledged by the Chair, clearly state your name for the minutes, then address the board.

From the Superintendent

One of the requests by faculty when evaluating the Superintendent last spring, was for me to have a greater presence in classrooms. I agree. In the last weeks, I've been able to visit each of our campuses and spend time observing students and teachers in action. At the same time, I've been working with Principals and members of the Central Office team to pilot a new walk through document that attends to our Portrait of a Graduate. The Leadership Team with the facilitation of Jen Stainton has created a document that speaks to the Student, Teacher and Administrator actions that lend to the development of the PoG attributes. Teachers provided input as well last fall. Having clear observable actions allows administrators specific guidelines for their observations and allows teachers to know what will be attended to.

Along with this classroom work, our new members to the Leadership Team, Melissa Zoerheide, Shayna Kalnitsky and Cody TanCreti, have been working with the University of Washington's Center for Educational Leadership. In the last weeks, Cody hosted a team from Greater Rutland Supervisory Union to observe a few of our high school math and science classrooms. Our work was to see how our mission (PoG) was impacting the work of our teachers and students. We also spent time reflecting on how professional learning supports the PoG.

**Monday, November 28,
2022**

	BA	KES	RES	TPVS	WES	WUHSMS	Totals	
Pre K 3	7	14	2		18		41	
Pre K 4	12	11	5		47		75	
K	6	9	6		27		48	
Grade 1	5	17	4		36		62	
Grade 2	7	8	3		49		67	
Grade 3	15	21	8		47		91	
Grade 4	5	12	5		32		54	
Grade 5	10	12		47			69	
Grade 6	5	9		45	2		61	
Grade 7						71	71	
Grade 8						68	68	
Grade 9						86	86	
Grade 10						77	77	
Grade 11						82	82	
Grade 12						61	61	
Total Pre K	19	25	7		65		116	
Total K-12	53	88	26	92	193	445	897	
Total by School	72	113	33	92	258	445	1013	District Total
Percentage Change since Previous Month	0	2 (+1.8%)	0	0	2 (+0.7 %)	-5 (1.1%)	-1 (0.1%)	District Change
							-41 (-3.9%)	District Change from 1 year ago 2021-22

	November 28, 2022
Tuition Funding Source = "Operating School District"	923
Tuition Funding Source = "Other VT School District"	88
Tuition Funding Source = "VT State Agency"	1
Tuition Funding Source = "Sponsored by Operating District"	1
Total	1,013

WCSU enrollment by town (as of 11-28-22):

https://docs.google.com/spreadsheets/d/1z9prv5_Q660PAE8oScWXG8ybt_9f5EswccUhSjS2l6c/edit?usp=sharing

From the Director of Technology and Innovation

I am excited to share that we are in the final stages of finalizing an agreement with Unified Communications to move forward with rewiring Barnard Academy, Killington Elementary School, Reading Elementary School, and Woodstock Elementary School. Unified Communications bid of \$135,238.14 was the lowest we received from the RFP we released in August. Unified Communications has done some small wiring projects for us in the past, but they also had strong references from organizations that have had them do larger projects. Unified Communications will begin this work in December and will have the work completed by August 15, 2023. All of this work will be occurring when students aren't in the building and will be covered by ESSER funds.

Our Tech Team has also been researching and testing a number of classroom display configurations with the goal of establishing a standard that can be applied to all of the instructional spaces throughout the district. We will be presenting our findings to the Faculty Advisory Council on January 12, 2023 to get their feedback. Our goal is to finalize a configuration and order hardware in the spring of 2023. This project will also be covered by ESSER funds.

From the Director of Student Support Services

- Transition planning in the Community Classroom as the new teacher will be taking over in mid December.
- Planning a PD for the special educators to focus on the rule changes taking effect this summer. We will be joined by Marilyn Mahusky to focus on the legal interpretations and ramifications.
- Completed a state report of some of the aspects of our special education services.
- Working on Child Count and our Homeless reporting for the AOE.
- Continuing to develop the elementary MTSS protocols and resources on late start Wednesdays.

- Through the lens of our POrrait of a Graduate, continuing to develop the partnership with C3 and Vermont Hireabilities to identify, develop and expand opportunities for our students who receive special education.

From the Director of Curriculum, Instruction, and Assessment

Professional Learning Benefit Access: To date this fiscal year, 44 Windsor Central teachers have accessed 125 credits through colleges and universities. Examples of courses include *Building Peace through Restorative Practices in Schools*, *Transforming Trauma*, and *Principles & Methods for Effective Health Education*. In addition, 27 educators have accessed non credit-bearing workshops offered through regional professional development organizations. Examples of workshops include *How to Develop Individualized Health Plans*, *Communication Strategies for Autism*, and *Foundations Training*.

ELA Curriculum Pilot: This month teachers engage in the final weeks of participation in the ELA Curriculum Pilot of Wit & Wisdom and EL. We highly encourage all families to review the curriculum and share their thoughts with us using [THIS LINK](#). Even if your child is not participating in a pilot classroom, we highly value your feedback on these resources, thank you!

Gearing up for the Winter Testing Window: The next round of STAR testing will happen between the dates of 12/5 and 1/13. Thank you to the educators working to make this happen in their classrooms. The district universal testing calendar is visible by clicking [THIS LINK](#). To see district-level summaries of the fall testing window and filter results by category, click [THIS LINK](#): Thanks to Raphael Adamek and Patty Kelly for making this data dashboard a reality.

From the Director of Finance and Operations

We are moving forward with bid documents for the KES roof project and WUMHS heating system project. We should have bids for consideration for early January. We plan on having both projects completed before the students return in the fall of 2023. We are also nearing completion of the design work for the RES, KES and WES air quality projects. We will bid these projects this spring with anticipated construction during the summer of 2024.

I have also linked a year to date budget report for your reference.

[October 2023 Budget report](#)



WINDSOR CENTRAL SUPERVISORY UNION

70 Amsden Way Woodstock, VT 05091
Phone: (802)457-1213 Fax: (802)457-2989 www.wcsu.net

2023-2024 School Year Calendar

August (2)				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	
Aug. 24 New Faculty Orientation Aug. 25 All District Staff In-Service Day (No Classes) Aug. 28/29 In-Service Days (No Classes) Aug. 30 First Student Day of Classes				

September (20)				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
Sept. 4 Labor Day (Schools Closed)				

October (21)				
M	T	W	Th	F
2	3	4	5	6
8	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			
Oct. 4 2 Hour Delayed Start for students Oct. 9 Indigenous People's Day (Schools Closed)				

November (17)				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
12	14	15	16	17
20	21	22	23	24
27	28	29	30	
Nov. 1 2 Hour Delayed Start for students Nov. 10 Veterans' Day (Schools Closed) Nov. 13 In-Service Day (No Classes) Nov. 9&14 Parent/Teacher conferences (3:00PM-7:30PM) Nov. 22-24 Thanksgiving Recess (Schools Closed)				

December (15)				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
Dec. 6 2 Hour Delayed Start for students Dec. 22-29 Holiday Recess (Schools Closed)				

January (20)				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		
Jan. 1-2 Holiday Recess (Schools Closed) Jan. 3 2 Hour Delayed Start for students Jan. 15 Martin Luther King Jr. Day (Schools Closed)				

February (16)				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	
Feb. 7 2 Hour Delayed Start for students Feb. 19-23 Winter Recess (Schools Closed)				

March (19)				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29
Mar. 4 In-Service Day (No Classes) Mar. 5 Town Meeting Day (Schools Closed) Mar. 6 2 Hour Delayed Start for students				

April (17)				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			
Apr. 3 2 Hour Delayed Start for students Apr. 8-12 Spring Recess (Schools Closed)				

May (22)				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
May 1 2 Hour Delayed Start for students May 27 Memorial Day (Schools Closed)				

June (11)				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
June 14 High School Graduation June 17 Last student day includes 5 snow days ** June 18 In-Service Day (No Classes)				

Key:

- First Student Day
- New Staff Orientation
- In-Service Days (No Classes)
- 2 Hour Delayed Start for students
- Holidays & Breaks
- Last student day
- WUHS Graduation

** Calendar includes 5 snow days; last student day subject to change for unused or excess snow days.
(180 calendar days - 5 snow days = 175 student days)

5.B.	VT Public High School Choice
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PURPOSE:

The legislature passed a law in 2012 (Title 16, § 822a) allowing students at Vermont's public high schools to apply to attend any other high school in grades 9-12.

Set Incoming Student Limit:

School boards are required each year to set limits on their capacity to receive students through school choice. While there is no formula, schools have to consider program, staff and grade, school building, adverse financial impact, or other factors, but they may not limit capacity based on the need to provide special education services.

CURRENT LIMIT: SIX

Currently enrolled: two

Set Outgoing Student Limit:

High school boards may limit the number of students allowed to transfer to five percent of resident enrolled students or 10 students, whichever is lower. Schools are also allowed to set higher limits, so that more students may transfer. When calculating the number of students who are allowed to transfer, schools include those who have already transferred to other schools and who have not graduated.

CURRENT LIMIT: NONE

Currently enrolled: two

5.C. Woodstock Hockey Parents Request



2024 Budget Request to the WCUUSD School Board from the Parents of Woodstock Varsity Hockey

The parents of Woodstock High School varsity Girls and Boys ice hockey teams request consideration by the WCUUSD school board, of an amendment to the Woodstock Union High School Athletic Department budget, to help cover 42 percent or \$15,000 of the cost of varsity hockey practice and game ice fees for the 2023-2024 season. EJ Bishop, General Manager at the Union Arena indicates ice fees for both girls and boys varsity hockey, for this year, through the play-offs, will cost \$35,600. Currently, the school district does not pay for any of the ice fees.

The burden for the parents of varsity hockey players, to raise \$35,600 every year, through fundraising, has become unworkable, overly time consuming, exhausting, and has always been inequitable.

All other varsity sports who play on school grounds do not have to pay for the maintenance and cost of their playing fields. No other booster club or parents have to pay for the cost of their playing surfaces. Not soccer, field hockey, football, softball, baseball, lacrosse, or basketball. Our understanding is the school district pays over \$30,000 a year to maintain those playing fields.

New this year was our inability to ask parents for a specific donation amount to offset the cost of ice fees. It was determined that this constituted "pay to play" which is not allowed. Our concern is we are now just fundraising to play. If we don't raise the money for ice fees, our ice time can be reduced. Woodstock Varsity hockey needs to move away from total dependence on fundraising for ice fees, it threatens the future of the program.

From 2003 to 2013, the school district provided no funds to support Woodstock Varsity hockey, girls, or boys. In 2013, with support of the Woodstock Athletic Director, the school began paying for coaches' stipends, transportation, referees, and a small amount for equipment.

In 2023, now 10 years later, we are asking the school district to fully embrace Woodstock's legacy of championship ice hockey by lessening the burden on parents to raise 100 percent of the ice fees. Varsity hockey has been a contributor to the Woodstock high school experience and is an important part of our school's identity and attraction. It draws families to our school district and with them, tuition dollars. One additional student interested in playing girls or boys varsity hockey would cover the requested school district's portion of ice fees.

Tim Mello is a girls varsity hockey parent and his family tuitions their kids into Woodstock because of the ice hockey program – his daughter was a member of the girls championship team last year. He contacted all the hockey programs in Vermont. In Division II, Woodstock is the only program that does not contribute to the cost of ice fees.

Division II Hockey in Vermont – inclusion of ice fees funding

100% school budget

Stowe
U32
Northfield
MMU
MVU
Milton
Middlebury
Lyndon
Harwood
Hartford
Burlington

Partial school budget

B&B 75%, Fundraising 25%
Brattleboro 50%, Fundraising (Trust), 50%

No Funding from school budget

Woodstock 0%

One hundred percent of schools besides WUHS pay at least 50% of ice fees through their school budget. Seventy-nine percent of schools fully fund ice time in their school budgets in Division II

We are not a new program or a sport that is requesting varsity team status or should need to be reviewed by the policy committee of the board. The Woodstock varsity hockey program has been around for a very long time, survived through COVID and is now looking to strengthen its program through greater community and school district support.

Our request would bring school district financial support for varsity hockey ice fees to 42 percent. With the creation of a new Varsity Hockey Booster Club, we remain committed to fundraising the difference. Although we would like to be fully funded by the school, we are committed to raising private funds for ice fees – just not all of the ice fees. The Woodstock Youth Hockey Association is also committed to continuing their financial support of varsity hockey in partnership with the booster club.

We hear mention of the “agreement” that was made back in 2001 or 2002, that if the school board and the town allowed Union Arena to build on school grounds, taxpayers would not be asked for public funds. Our position is that varsity hockey is not a program of Union Arena nor Woodstock Youth Hockey, it is a school sponsored varsity sport. School district funds to pay for ice fees would be going to the varsity hockey program not Union Arena.

Additionally, the precedent for this 20 year old agreement was broken in 2013 when the school district began paying for transportation to away games, referees, coaches’ stipends and equipment. Lastly, what the taxpayers may have desired in 2001 when Union Arena was not yet built and not a sure bet, is not what taxpayers today might support given the success of Union Arena and the varsity hockey program. This original agreement needs to be reevaluated and the board has the ability and should help fund as it does now for coaches’ stipends, refs and buses, a portion of varsity hockey ice fees. Not doing so risks the inability to pay for

practice and game ice in future years and could lead to hockey players choosing not to play in Woodstock. It also continues to saddle parents of varsity hockey with paying for their sports field while other varsity sports do not.

We think after 20 plus years of struggling to fundraise for escalating ice fees, we need a more sustainable partnership as a varsity school sport. We ask for your support for the inclusion of funds to help defray a portion of the cost of our “playing field” which happens to be an ice rink.

Thank you for your consideration.



AGENDA ITEM #6

Committee Updates

PURPOSE:

To provide an update on the work of Committees and Working Groups.

WHO:

- A. Finance Committee Update
 - i. [FY24 Budget Workshop](#)
 - ii. Bond Discussion
- B. Policy Committee Update
 - i. First Reading
 - 1. [Code C10: Prevention of Harassment, Hazing, and Bullying update](#)
 - 2. [New Build Tax Impact Reduction \(formerly Capital Debt Repayment\)](#)
- C. Buildings & Grounds Committee Update
- D. Negotiations, Hiring, & Retention Committee Update
- E. Working Groups Update
 - i. Configuration & Enrollment- Approve District Name Change

PURPOSE:

A consent agenda groups routine business into one agenda item to be approved with one action, rather than filing motions on each item separately.

MOTION REQUIRED?

Yes.

- "Motion to approve the consent agenda." Requires a second, then can be opened up for discussion. The vote approves/accepts or declines **all** items in the consent agenda at once.

7.A.

Approve Minutes

Windsor Central Supervisory Union
 Windsor Central Unified Union School District
 Board of Directors Monthly Meeting
 November 7, 2022, 6:30 p.m.
[Virtual Zoom meeting recording](#)

Board Members Present:

Barnard:

Bryce Sammel

Bridgewater:

Lara Bowers (virtual)

Killington:

Jim Haff

Plymouth:

Elliot Rubin (virtual)

Pittsfield:

Ray Rice (virtual)

Pomfret:

Bob Crean (virtual)

Lydia Locke

Reading:

Adam Ameele (virtual)

Anna Sessa (virtual)

Woodstock:

Ben Ford

PJ Eames

Keri Bristow

Sam DiNatale (virtual)

Todd Ulman (virtual)

Superintendent: Sherry Sousa

Interim Director of Student Support Services: Shayna Kalnitsky

Director of Instructional Technology: Raphael Adamek

Director of Finance and Operations: Jim Fenn

Director of Curriculum, Instruction, and Assessment: Jennifer Stainton

District Buildings & Grounds Manager: Joe Rigoli

Director of Human Resources:

Principals/Administration: Mary Guggenberger (virtual), Aaron Cinquemani (virtual), Maggie Mills (virtual), Melissa Zoerheide (virtual)

Student Representatives: Owen Courcay (virtual), Aidan Keough-Vella (virtual)

Presenters: Patty Kelly, Luis Bango, Beth Hayslett, Marlena McNamee

Recording Secretary: Rayna Bishop (virtual)

1. Call to Order: Keri Bristow called the meeting to order at 6:30 p.m.
2. Amendments to the Agenda: Keri calls for any amendments to the agenda, and states that she has one. Jim Haff makes a motion to “approve the agenda that may be amended.” Todd Ulman seconds. All in favor. Jim Haff makes a motion to remove the first reading of the grading policy from the agenda. Seconded by Todd Ulman. Extensive discussion ensues. The motion fails with the following roll call vote:
 - “Yea” In favor of removing the policy from the agenda- ~~Anna Sessa~~ (changed vote after clarification), Adam Ameele, Ray Rice (though verbal intent may have been to vote nay), Todd Ulman, PJ Eames, Jim Haff
 - “Nay” Against removing the policy from the agenda- Anna Sessa, Bob Crean, Lara Bowers, Sam DiNatale, Lydia Locke, Ben Ford, Elliot Rubin, Bryce Sammel, Keri Bristow

Keri also moved agenda item 5C to before 5A, seconded by Jim Haff, and stated the need for an Executive Session. All in favor of the changes.

3. Public Comment: Public comment from Jon Spector, member of the Woodstock Economic Development Commission. He discussed the EDC priority of investing in childcare for the town. He conveyed strong support from the EDC to offer financial assistance to help evolve or expand child care within the school.
4. Reports: The full written reports can be found in the board book. Sherry quickly discussed the 2nd Annual Student Leadership Summit. Raphael Adamek highlighted the wiring RFP that was released, and the responses. He also discussed state reporting and where the district was in the process. Questions about students attending private schools were heard.

At this point, a question was posed by Adam Ameele regarding the After School Program status. Sherry shared a report by Erin Bucher, the district’s Extended Learning Coordinator, with the efforts to date and the results of those efforts. Todd Ulman refuted the information that was presented, feeling that the information presented was incorrect. Jim Haff discussed again how Killington handled the After School situation. Bryce Sammel asked if Erin could come to the next meeting to present on the situation in person, rather than through notes from the Superintendent’s report. Ben Ford suggests a task force or working group should be formed to deal with this complex problem. Sherry discussed the process in place of working with community partners, such as Killington does, but it takes time to get everything in place. Adam expressed his concern that the board would not have received an update if he hadn’t asked, and his concern that a full time employee has been hired to oversee after school programming, and it hasn’t improved. Keri called on board members to step forward and join a task force or working group, and let her know who would like to work on this to move it forward.

Shayna Kalnitsky discussed the budget process for the special education program, and thinking outside of the box to really take an inventory of the assets they have and the distribution of those assets. She mentioned the rule changes coming out in July 2023, and discussed what is new and how they are getting the information out to the team.

Dr. Jen Stainton shared the updates on the process of achieving the goals of the Portrait of a Graduate and how achievements are assessed. She also spoke about invitations that have been sent out to families of students receiving Title I services, which encourage them to attend a meeting to discuss parent and family engagement policies and procedures that are school level. At the request of Jim Haff, Jen delivered a summary on the Portrait of a Graduate to give the new board members background information on the development and intent of the PoG.

Jim Fenn discussed the work on the budget, and grants that have been recently received. One of the grants is for three electric buses and a charging station. His office is working on an air quality upgrade for many of the schools, and getting grants to fund new equipment. He delivered an update on the new finance software conversion, and an update on the visits from the auditors.

Student reports- Owen Courcey and Aidan Keough-Vella discussed their time at the Student Leadership Summit and current student activities.

5. Time Scheduled Discussion:

a. FERPA Presentation- Marilyn Mahusky, an attorney with Stitzel, Page, & Fletcher, delivered a presentation on FERPA and access to student records. She discussed what FERPA is, what the requirements are, and what the prohibitions are.

b. [Fall Data Presentation](#)- Dr. Jen Stainton, Patty Kelly, and Raphael Adamek delivered a presentation on academic data collected from the fall, with the purpose of raising awareness about new state level data changes that are forthcoming, explanation of the universal assessment system, sharing information on data walls and how data walls influence how we serve our students, and explore district-wide data. The presentation culminated with the sharing of reflections from teachers and administrators across the district around the data.

c. [C3 Presentation](#)- Strategies 4.3 & 4.5- Luis Bango and Beth Hayslett presented on C3 (Center for Community Connections) and what they are about. They discussed the goals of C3, and where they were with meeting those goals.

(5-minute break)

6. Committee Updates:

a. Finance: Ben Ford and Jim Fenn delivered a presentation on the budget process and where the committee is with the FY24 budget, and anticipated tax implications.

[FY24 budget projections](#)
[Bond model](#)

Ben discussed setting the FY24 tuition rate, and the reason for the recommended rates. Motion to set the tuition rates for FY 24 at \$19,649 for HSMS, and \$17,000 for elementary school. Moved: Jim Haff. Seconded: Sam DiNatale. All in favor.

b. Policy:

i. Adoption:

C1 – Education Records. Motion to adopt. Moved: Jim Haff. Seconded: Sam DiNatale. All in favor.

F2 – Nondiscriminatory Mascots and School Branding. Motion to adopt. Moved: Jim Haff. Seconded: Sam DiNatale. All in favor, with Jim Haff abstaining.

ii. First Reading:

Grading - Elliot Rubin explained the proposed changes and the reasoning. Motion to table. Moved: Ben Ford Seconded: Sam DiNatale. All in favor.

Capital Debt Repayment- Elliot Rubin and Ben Ford discussed points of the policy. Motion to table. Moved: Jim Haff. No second. Motion to move to a second reading. Moved: Jim Haff. Seconded: Todd Ulman. All in favor.

c. Buildings & Grounds: Joe Rigoli delivered an update on projects.

d. Negotiations, Hiring, & Retention: Adam Ameele shared that final proposals are being presented and they are getting close to finalizing negotiations.

e. Working Groups:

CEWG - Owen Courcey and Aidan Keough-Villa discussed the proposed names for the district and how they arrived at these choices. The next step is to get feedback from stakeholders.

New Build WG - Ben Ford shared a presentation on the [updated pages of the website](#).

Marlena McNamee delivered a fundraising report. [Fundraising report](#)

7. Consent Agenda- Motion to approve consent agenda. Moved: Jim Haff. Seconded: Bryce Sammel. Discussion about minutes; add John Hansen to attendance. Discussion about resignations. All in favor, motion passes.

8. Public comment: Roger Rivera (Killington) asks how many students the district may be missing (due to private school enrollments) and how many students they project attracting with a new build. He also recommends separating the bond requests out into one bond for capital improvements and a separate bond for the new build planning, both for transparency and to see where voter support lies.

9. Executive Session: Motion to enter executive session at 10:38 p.m. to discuss a student matter. Moved: Jim Haff. Seconded: Todd Ulman. All in favor.

10. Reflection: none

11. Adjourn: Motion to adjourn at 10:45 p.m. Moved: Ben Ford. Seconded: Jim Haff. All in favor.

Claire Bardis, Visual Art Teacher- WES, KES, TPVS

Claire Bardis

Education

Salisbury State University

salisbury, Maryland

Bachelor of Arts

Major: hot glass

GPA: 2.500

Attended August 2007 to June 2012

Degree conferred June 2012

Champlain College

burlington, Vermont

Teacher Certification Program

Major: Education

Attended August 2022 to Present

Experience

Simon Pearce

Feb 2014 - Jun 2022

Master Glassblower

Quechee, VT

My job was a production job. I also participated in training apprentices. This was an extremely difficult job physically and mentally. The learning curve was intense but with success came great joy. Training apprentices was also difficult but fantastic.

Reason for leaving: I wanted to get another degree and a career under my belt! Teaching in a classroom always greatly excited me.

Supervisor: Cory Duda (8022997543)

Experience Type: Other, Full-time

It is **OK** to contact this employer

TAP Champlain College

I am currently enrolled in the Teacher Apprentice Program at Champlain college. I have a mentor Alex Morse from Warren School and Waittsfield Elementary. I will be getting my licensure in April but I would love to actually just get into teaching.

AGENDA ITEM #9	Public Comment 10 minutes
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PURPOSE:

To hear input, concerns, etc. from the attending public.

WHO:

Chair

MOTION REQUIRED?

No

Board Rules: Public sign-in sheet (when in-person meetings are resumed). Person stands and announces name; time limit of two (2) minutes per person.

Digital meetings: Digitally raise your hand, wait to be acknowledged by the Chair, please identify yourself for the record, then address the board.

AGENDA ITEM #10	Executive Session- if necessary
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WHO:

Chair calls for a member to make the motion.

MOTION REQUIRED?

Yes. Motion required that states the purpose and the statutory exemption from public session. Requires a second and a vote to enter the session.

No motion or vote happens to exit the session, as actions cannot be taken in an Executive Session. Any decision, action, and/or vote must be made in public session and recorded in the minutes.

AGENDA ITEM #11	Reflection
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PURPOSE:

This is a time to process board self-evaluation and implement recommendations for improvement.

WHO:

Full board

MOTION REQUIRED?

No.

PURPOSE:

Ends the meeting

WHO:

Chair calls for a member to make the motion to adjourn and notes the time.

MOTION REQUIRED?

Yes. Needs a second and vote.