Grade 3

EE.L.3.5.a Determine the literal meaning of words and phrases in context.

EE.L.3.5.c Identify words that describe personal emotional states.

EE.RI.3.1 Answer who and what questions to demonstrate understanding of details in a text.

EE.RI.3.2 Identify details in a text.

EE.RI.3.3 Order two events from a text as "first" and "next".

EE.RI.3.8 Identify two related points the author makes in an informational text.

EE.RI.3.9 Identify common elements in two stories in a series.

EE.RL.3.2 Associate details with events in stories from diverse cultures.

Grade 4

EE.L.4.5.c Demonstrate an understanding of opposites.

EE.RI.4.2 Identify the main idea of a text when it is explicitly stated.

EE.RI.4.4 Determine meaning of words in text.

EE.RI.4.5 Identify elements that are characteristic of informational texts

EE.RI.4.8 Identify one or more reasons supporting a specific point in an informational text.

EE.EW.4\* List words, facts, or details related to the topic. (This is EW.4.2.b only)

EE.CW.4\* No descriptor found.

Grade 5

EE.L.5.4.a Use sentence level context to determine which word is missing from a content area text.

EE.L.5.5.c *Demonstrate understanding of words that have similar meanings.*

EE.RI.5.1 Identify words in the text to answer a question about explicit information.

EE.RI.5.3 Compare two individuals, events or ideas in a text.

EE.RI.5.4 Determine the meanings of domain-specific words and phrases.

EE.RI.5.5 Determine if a text tells about events, gives directions, or provides information on a topic.

EE.RI.5.7 Locate information in print or digital sources.

EE.RL.5.3 *Compare two characters in a familiar story.*

EE.RL.5.4 Determine the intended meaning of multi-meaning words in a text.

EE.RL.5.6 Determine the point of view of the narrator.

Grade 6

EE.L.6.5.a Identify the meaning of simple similes (e.g., The man was as big as a tree.).

EE.L.6.5.b Demonstrate understanding of words by identifying other words with similar and different meanings.

EE.RI.6.1 Analyze a text to determine what it says explicitly as well as what inferences should be drawn.

EE.RI.6.2 Determine the main idea of a passage and details or facts related to it.

EE.RI.6.3 Identify a detail that elaborates upon individuals, events, or ideas introduced in a text.

EE.RI.6.5 Determine how the title fits the structure of the text.

Grade 7

EE.RI.7.2 Determine two or more central ideas in a text.

EE.RI.7.3 Determine how two individuals, events or ideas in a text are related.

EE.RI.7.5 Determine how a fact, step, or event fits into the overall structure of the text.

EE.RI.7.8 Determine how a claim or reason fits into the overall structure of an informational text.

EE.RL.7.5 Compare the structure of two or more texts (e.g., stories, poems, or dramas).

Grade 8

EE.L.8.5.a Demonstrate understanding of the use of multiple meaning words.

EE.RI.8.1 Cite text to support inferences from stories and poems.

EE.RI.8.2 Recount an event related to the theme or central idea, including details about character and setting.

EE.RI.8.3 Recount events in the order they were presented in the text.

EE.RI.8.4 Determine connotative meanings of words and phrases in a text

EE.RL.8.5 Compare and contrast the structure of two or more texts.

EE.EW.8\* See below (not listed without letter)

EE.W.8.2.b Write one or more facts or details related to the topic.

EE.W.8.2.c Write complete thoughts as appropriate.

EE.W.8.2.d Use domain specific vocabulary related to the topic.

EE.W.8.2.f Provide a closing.

EE.W.8.2.a Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate.

EE.CW.8\* No descriptor found

Grade 9-10

EE.L.9-10.4.a Use context to determine the meaning of unknown words.

EE.RI.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferentially.

EE.RI.9-10.2 Determine the central idea of the text and select details to support it.

EE.RI.9-10.4 Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.

Grade 11-12

EE.L.11-12.4.a Use context to determine the meaning of unknown words.

EE.RI.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.

EE.RL.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings.

EE.RL.11-12.2 Recount the main events of the text which are related to the theme or central idea.

EE.RL.11-12.3 Determine how characters, the setting or events change over the course of the story or drama.

EE.EW.11-12\* (Not listed without letter)

(a) Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate.

(b) Develop the topic with relevant facts, details, or quotes.

EE.CW.11-12\* No descriptor found.

Grade 3

M.EE.3.MD.1 Tell time to the hour on a digital clock.

M.EE.3.MD.4 Measure length of objects using standard tools, such as rulers, yardsticks, and meter sticks

M.EE.3.NBT.3 Count by tens using models such as objects, base ten blocks, or money.

M.EE.3.NF.1-3 Differentiate a fractional part from a whole.

M.EE.3.OA.1-2 Use repeated addition to find the total number of objects and determine the sum.

M.EE.3.OA.8 Solve one-step real world problems using addition or subtraction within 20.

M.EE.3.OA.9 Identify arithmetic patterns.

Grade 4

M.EE.4.G.1 Recognize parallel lines and intersecting lines.

M.EE.4.MD.2.a Tell time using a digital clock. Tell time to the nearest hour using an analog clock.

M.EE.4.MD.2.b Measure mass or volume using standard tools.

M.EE.4.MD.2.d Identify coins (penny, nickel, dime, quarter) and their values.

M.EE.4.MD.3 Determine the area of a square or rectangle by counting units of measure (unit squares).

M.EE.4.NBT.3 Round any whole number 0-30 to the nearest ten.

M.EE.4.OA.1-2 Demonstrate the connection between repeated addition and multiplication.

M.EE.4.OA.3 Solve one-step real-world problems using addition or subtraction within 100.

Grade 5

M.EE.5.G.1-4 Sort two-dimensional figures and identify the attributes (angles, number of sides, corners, color) they have in common.

M.EE.5.MD.1.a Tell time using an analog or digital clock to the half or quarter hour.

M.EE.5.MD.1.b Use standard units to measure weight and length of objects.

M.EE.5.MD.1.c Indicate relative value of collections of coins.

M.EE.5.NBT.1 Compare numbers up to 99 using base ten models.

M.EE.5.NBT.6-7 Illustrate the concept of division using fair and equal shares.

M.EE.5.NF.2 Identify models of thirds (1/3, 2/3, 3/3) and tenths (1/10, 2/10, 3/10, 4/10, 5/10, 6/10, 7/10, 8/10, 9/10, 10/10).

Grade 6

M.EE.6.EE.1-2 Identify equivalent number sentences.

M.EE.6.EE.3 Apply the properties of addition to identify equivalent numerical expressions.

M.EE.6.EE.5-7 Match an equation to a real-world problem in which variables are used to represent numbers.

M.EE.6.G.1 Solve real-world and mathematical problems about area using unit squares.

M.EE.6.G.2 Solve real-world and mathematical problems about volume using unit cubes.

M.EE.6.NS.1 Compare the relationships between two unit fractions.

M.EE.6.NS.2 Apply the concept of fair share and equal shares to divide.

M.EE.6.NS.3 Solve two-factor multiplication problems with products up to 50 using concrete objects and/or a calculator.

M.EE.6.NS.5-8 Understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g., temperature above/below zero).

Grade 7

M.EE.7.EE.1 Use the properties of operations as strategies to demonstrate that expressions are equivalent.

M.EE.7.G.1 Match two similar geometric shapes that are proportional in size and in the same orientation.

M.EE.7.G.2 Recognize geometric shapes with given conditions.

M.EE.7.G.4 Determine the perimeter of a rectangle by adding the measures of the sides.

M.EE.7.NS.1 Add fractions with like denominators (halves, thirds, fourths, and tenths) with sums less than or equal to one.

M.EE.7.NS.2.b Solve division problems with divisors up to five and also with a divisor of 10 without remainders

M.EE.7.NS.3 Compare quantities represented as decimals in real world examples to tenths.

M.EE.7.RP.1-3 Use a ratio to model or describe a relationship.

M.EE.7.SP.3 Compare two sets of data within a single data display such as a picture graph, line plot, or bar graph.

Grade 8

M.EE.8.EE.2 Identify a geometric sequence of whole numbers with a whole number common ratio.

M.EE.8.EE.7 Solve simple algebraic equations with one variable using addition and subtraction.

M.EE.8.F.4 Determine the values or rule of a function using a graph or a table.

M.EE.8.G.1 Recognize translations, rotations, and reflections of shapes.

M.EE.8.G.5 Compare any angle to a right angle and describe the angle as greater than, less than, or congruent to a right angle.

M.EE.8.NS.1 Subtract fractions with like denominators (halves, thirds, fourths, and tenths) with minuends less than or equal to one.

M.EE.8.NS.2.a Express a fraction with a denominator of 100 as a decimal.

M.EE.8.NS.2.b Compare quantities represented as decimals in real-world examples to hundredths.