



TEACHING AND LEARNING

Purpose of the Policy:

Mountain Views Supervisory Union is committed to ensuring that all students engage in rigorous, relevant, and comprehensive learning experiences that equip them with the knowledge, skills, and dispositions for lifelong success. The purpose of this policy is to outline the central elements for teaching and learning in Mountain Views.

1. **Prioritized Foundational Skills:** Students have the right to achieve excellence in the foundational and core skills of reading, writing, and mathematics. Mountain Views will prioritize time, resources, data and professional development in these areas for students and teachers of all grade levels.
2. **Subject Literacies:** Beyond foundational skills, students will engage in increasingly complex and rigorous learning that allows for deep understanding, application and fluency of content, concepts, and skills in a breadth of subject areas as outlined in the Vermont State Board of Education Manual of Rules and Practices Series 2000-Education Quality Standards (EQS). Mountain Views will map and regularly review each subject to ensure alignment and engagement with current and evidence-based content.
3. **Deeper Learning for Portrait of a Graduate Outcomes:** Deeper Learning is defined as the process of achieving the Portrait of a Graduate (PoG) Outcomes. Mountain Views will maintain a Portrait of a Graduate, and curate resources to support PoG skill implementation in the classroom, and support innovative teaching and learning practices surrounding the PoG.
4. **Locally Inspired, Globally Prepared:** Student engagement involves voice and choice, partnered with authentic tasks inspired by our local and global communities. Mountain Views will support teachers and students with engagement in the local and global community through inquiry-based, project-based, goal-driven and service learning activities throughout the grades.

Implementation:

The Superintendent or his or her designee shall be responsible for developing and implementing expectations and procedures to comply with board policy as well as federal and state requirements, including compliance with the Vermont State Board of Education Manual of Rules and Practices Series 2000-Education Quality Standards (EQS) through both the written and delivered curriculum. In addition, all actions for implementation must remain in compliance with other MVSU policies and practices.

Date Warned: August 7, 2023

Date Adopted: September 11, 2023